





## BACHELOR OF FINE ARTS PROGRAMME BROCHURE

Work by Nora Varma (21 JSLH)



#### JGU O.P. JINDAL GLOBAL UNIVERSITY

O.P. Jindal Global University (JGU) is a non-profit, multi-disciplinary and research oriented university founded in 2009. JGU was established as a philanthropic initiative of its Founding Chancellor, Mr. Naveen Jindal in memory of his father, Mr. O.P. Jindal. JGU maintains a 1:9 faculty-student ratio and appoints faculty members from India and abroad with outstanding academic qualifications and experience.

JGU has over 12,000 students, 1100+ full-time faculty members, and 2500+ administrative staff in its fully residential campus. JGU's twelve schools focus on Law, Business & Management, International Affairs, Public Policy, Liberal Arts & Humanities, Journalism, Art & Architecture, Banking & Finance, Environment & Sustainability, Psychology & Counselling, Languages & Literature and Public Health & Human Development. Over the last decade, JGU has grown into an institution that brings full-time faculty from 50+ countries in the world, students from 70+ countries and has collaborated with over 430+ leading institutions in 75+ countries which makes the learning experience truly international.

JGU has been ranked as India's Number 1 Private University for three years in a row by the prestigious QS World University Rankings 2023. JGU has been recognised among the Top 150 universities globally under the age of 50 years by the QS Young University Rankings. JGU has also been recognised in the Top 500 Universities as per the QS Graduate Employability Rankings 2022. The Jindal Global Law School is ranked Number 1 in India for five years in a row and is the only law school in India among the Global Top 100 law schools by the QS World University Rankings by Subject 2024. In 2020, JGU was recognised as an 'Institution of Eminence' by the Ministry of Education, Government of India.

# JSLH

#### The Jindal School of Liberal Arts & Humanities (JSLH) is India's first transnational humanities school.

Founded in 2013, JSLH is the fifth school of the University and is at the center of the vibrant intellectual life of JGU. We offer five different degree options:

A four year B.A. (Hons.) in Liberal Arts and Humanities with a possible specialization in fourteen areas of the student's choice including a self-designed major; and an optional semester study abroad facilitated by JSLH.

A unique four year dual degree programme with Rollins College, one of the top liberal arts colleges in the United States. Students pursuing this option would study two years at JSLH and the next two years at Rollins College. At the end of their studies, they would receive a B.A. (Hons.) in Liberal Arts and Humanities from JSLH and a B.A. from Rollins College in a subject of their choice.

The four year Bachelor of Fine Arts (Hons.), as it is positioned within JSLH, enables students to study visual art and also to learn within a broad range of liberal arts courses that brings into perspective social, cultural, and economic elements. These multiple dimensions influence artistic production and often determine the work's dissemination.

The Bachelor of Arts in Philosophy, Politics and Economics (PPE) is a four-year interdisciplinary programme designed for young thinkers interested in having a rigorous understanding of all three disciplines. It is aimed at understanding the big questions of what underpins the foundations of economics, politics and philosophy as independent disciplines and develop a comprehensive understanding of their inter-play to equip the student to make an impactful change in society. The programme will develop the student's capacity to identify and analyse increasingly complex real-world problems that disciplinary straight jackets cannot resolve.

P.G. Diploma in Research & Innovation (PGDRI) is designed to take your undergraduate education to the next level by allowing you to achieve in-depth understanding of the domains you have begun to explore. This will be a year of pure learning with application of innovative concepts and research tools. As a PGDRI scholar you will be engaged in active research within a professional space.

## MESSAGE from the Dean

#### PROF. KATHLEEN A. MODROWSKI

B.A., University of Toledo; Diplôme des Etudes Supérieures, Ecole des Hautes Etudes en Sciences Sociales (Paris); ABD, Ecole des Hautes Etudes en Sciences Sociales (Paris)

#### DEAN & PROFESSOR, JINDAL SCHOOL OF LIBERAL ARTS & HUMANITIES



## W elcome to the Jindal School of Liberal Arts and Humanities. What my ideas about education based on thirty years of teaching.

experiences, like the organization of life in the hostels, the distinction of campus life from life outside the field trips and research opportunities guided by your faculty. You will also learn to appreciate th sociology. At JSLH, we know that learning does not take place in the restricted domain of the classroor especially exciting as students can create multidisciplinary majors, such as, religion and politics, philoso power and limitations of technology as a tool is an invaluable skill you will draw upon. Combining multipl other ways of knowing, including, the expressive arts, psychology, comparative religion, science and is disciplines, such as history, literature, mathematics, sociology and philosophy will be enhanced by lea develops the skills to read, see, experience the world from multiple perspectives. Learning through t constantly unfolding. In other words, new knowledge is constantly being created. Through the Liberal walls demonstrates that all education is at its foundation taking knowledge as one's own and trar expanding scope. Liberal arts education through collaborative experience and extending sites of lea be consumed completely by the gentle flame of his story." The trajectory of the story allows for ambigui storyteller's journey. The story is shared by his listeners as it is to be passed along because the storyteller novelist Nikolai Leskov. Benjamin reflects on what is lost in the story where the student listening to the ta philosopher in Berlin in the 20th century, published an essay entitled The Storyteller in 1936, that discuss discussion and analysis of an issue. Recognizing the ambiguity of concepts is impossible. Walter I Rapid reading of simplistic ideas often constructed solely based on key words, and aimed at a particul to understand the context of the other's point of view. Today misinformation proliferates, aided by AI ar information requires that we adopt an ethical framework, while at the same time practicing empathy for origins of our beliefs and the information we receive is already a major achievement. Making ser was never possible in the sense that the simple truth does not exist. Being able to look at the world intersect during the learning process and how the ways of knowing determine what we chose to look a know to live "as a free person." Today the goal of education becomes one of increasing awareness of the education becomes broader, we realize that there is no simple set of disciplines that will avail the stude how learning will occur. The mission of education has never been singular nor simple. As our awa educators and educational institutions across history and cultures, which is to provide direction for what century CE), also serve as inspiring models. Going back to origins, while quite interesting, detracts great learning initiatives established in South Asia, including Takshashila in the fifth century BCE centu to vote and act in society. This collection of disciplines was known as artes liberales: "the knowledge v century CE century. The naming of the seven liberal arts as the foundation of education was an effort to At its origin, liberal arts referred to ideas attributed to Plato, the ancient Greek philosopher and adapted

## PROGRAMME I can only say that the image a

I can only say that the image stretches out into infinity, and leads to the absolute. And even what is known as the 'idea' of the image, many dimensional and with many meanings, cannot, in the very nature of things, be put into words. But it does find expression in art. When thought is expressed in an artistic image, it means that an exact form has been found for it, the form that comes nearest to conveying the author's world, to making incarnate his longing for the ideal.

22

Our world is saturated with images. We are news channels and smartphones, and we communicate through emojis, photos and icons. Some compare this visual turn to the printing revolution of the 15<sup>th</sup> century, as both transformed the way we experience the world. Arguably, the global spread of printing led to the expansion of literacy, and to the democratisation and secularisation of modern societies. The fully realised, while some underscore its perils. In

by imagining it anew. The aim launched BFA (Hons.) programm visual thinkers, who can critically imagery landscape and the social yields. While ensuring the master over traditional skills of craftsmar making, they will be encouraged with conceptual and theoretical to

- Andrei Tarkovsky

During the last two centuries t dominated by the material labou output emerging from limited ge pamely West Europe and North

## WHO SHOULD



- If you have an impulse towards creativity and want to make a career out of it!
- If you enjoy experimenting with new mediums and want to explore cutting-edge techniques.
- If you are interested in theory and philosophy and want to express yourself in a visual language.
  - If you want your art practice to be informed by critical theory.
  - 5 If you want your art to create social impact.
- 16 If you want to become part of a rich network of contemporary artists, curators and art collectors internationally.

## ENCOMPASSES ART?

#### Creation

#### Exploration

Social Engagement

#### Sustainability

Interdisciplinarity

## WHAT DO WE OFFER? THE PROGRAMME

This degree programme provides a holistic and in education in a student-centric environment de experimentation and creativity. In addition to intensi the students will be introduced to the foundations of li their communication skills, and learn to conduct aca research.

Alongside the traditional mediums of fine arts such as ceramics, and printmaking, the program also offers at new and contemporary mediums/media - photograp performance, and community art. The four-year curric a strong theoretical base with courses ranging from V Asian art histories to critical and postcolonial/decolonia

The program is divided into four interconnected stream

#### study, skill concept, and creativity:

### Study

is the foundation for art creation. While traditionally, it refer environment and its objects through drawing and clay mode perspective to include the analysis of space colours, body, tex

## Skill

is the aspect of art-making that enables artists to hone t various mediums and techniques. We believe in the centralithe need to rejuvenate its meaning and purpose. A skillful ar not only know how to draw, paint, or sculpt, but also to a emerging technologies.

is central to contemporary art making. This stream includes c aesthetic theory, and philosophy, and exposes stud

## COURSE STRUCTURE

				1 NEO 390755	2068801 189
<b>2</b> YEAR	STUDY	SKILLS	СОИСЕРТ	CREATIVITY	I HJSL
SEMESTER-2	2D Study 2 (Color)	Printmaking	South Asian Art History and Theory 1	Introduction To Sculpture	ID J
SEMESTER-1	2D Study 1 (Drawing)	Introduction to Ceramics	Western Art History and Theory 1	Introduction to Painting	Expressive Arts: Visua Art
<b>U</b> YEAR	STUDY	SKILLS	СОИСЕРТ	CREATIVITY	15LH 1

SEMESTER- 4	2D Study 3	Advance Sculpture	Western Art History And Theory 2	Still Image	Elective	
SEMESTER- 3	3D Study	Photography and Dīgital Art	South Asian Art History And Theory 2	Installation Art	ID 2	S
<b>2</b> YEAR	STUDY	SKILLS	СОИСЕРТ	CREATIVITY	15LH 1	Ì

SEMESTER- 6	2D Study 4	Generative Art	Introduction to Critical Theory (seminar)	Moving Image And Sound Art	Thesis 2
SEMESTER- 5	3D Study 2	Video & Sound	Global Contemporary Art And Theory	Curation And Art Management	Thesis 1
<b>S</b> "YEAR	STUDY	SKILLS	СОИСЕРТ	CREATIVITY	I HJSL

SEMESTER-7	Open Study 1		Postcolonial And Decolonial Art (seminar)	Performance And Community Art	Elective	
<b>YEAR</b>	STUDY	SKILLS	CONCEPT	CREATIVITY	1SLH 1	

## BFA PROGRAM

The BFA program at OP Jindal Global University is the only program in India to integrate the study of fine arts with liberal arts education. It is an interdisciplinary program that focuses on the development of Study, Skills, Concept and Creativity.

In the last year, the program has constructed 4 studio spaces:



#### Sculpture and Carpentry



Painting and Drawing



Print making



Pottery and Ceramics

## THE CATALYSTS

Going beyond academic excellence, we performed our students with an intimate un of the dynamic contemporary art world. We this by regularly exposing them to the practic artistsThrough:

Artist interactions and talks, inspiring field tr enriching internship opportunities, Winter Semester change programs

## INTERNSHIP

## WHAT IS AN INTERNSHIP?

An internship is a mentored work experience with an educational focuare required to intern with various organizations as part of the BFA (Hons

WHY be an intern ?

> Explore your career fiel Explore your career field: G meaningful work experience in the

> Job Search / Interview E Internships make your resumes ri job search and interviewing skills.

> Many internships leads employment:

According to the National Associa

### **STUDENT** INTERNSHIP



Kiran Nadar Museum of Art (KNMA), Delhi Batch 2022



VHC Gallery, PUNE Batch 2022

## STUDENT INTERNSHIP



**GUNNICA ARYA** 

Foundation Of Indian Contemporary Art (FICA), Delhi Batch 2022

#### **KHUSHI MITTAL**

Kavita Nayar's Printmaking Studio Batch 2022





#### SUHASINI MANU PANDEY

Kavita Nayar's Printmaking Studio Batch 2022

## Friday Expeditions

As part of the Fine Arts course at JSLH, students have the unique opportunity to explore the vibrant art scene of Delhi NCR through a series of engaging field trips. These excursions, which take place on alternate Fridays throughout the semester, allow students to immerse themselves in a diverse range of art exhibitions, museums, and art organizations. During these visits, students not only have the chance to engage with artworks but also to interact with contemporary artists, art historians, and curators, gaining valuable insights into the artistic process and the broader art world. Furthermore, some of the exhibitions may even showcase the works of the faculty. providing students with a deeper understanding of their instructors' creative endeavours. These immersive experiences serve as a catalyst for students to critically reflect on their own practice and refine their ideas and thought.

## ARTISTS TALKS FIELD-TRIPS









## INTERNATIONAL COLLABORATIONS



Monash University -Melbourne Australia

i C L A

ICLA Yamanashi Gakuin Yamanashi japan



RM

## BFA CLASSES



Curation and Art Management Class by Jeebesh Bagchi



Installation Class By Su



Introduction to Ceramics by Arun Kumar HG



2D Study (drawing) b





## STUDENTS TESTIMONIALS



I really like the BFA program at OP Jindal Global University being the only program in India to integrate the study of fine arts with liberal arts education. The university being located near Delhi, a hub of art galleries and museums, offers a lot of exposure and we get to visit these venues as part of the field trips. The best part of the program is to get inspiration from the Professors.

I am really glad to be a part of the program. It's a wonderful journey with my peer group to work, push and support each other's set of skills and practices.

#### SABAAH BABBAR (Batch 2021)



The best part of the program for me is the studios and the access to various kinds of materials. The faculty provide technical guidance as to how to use the equipment and machinery.

Being in the second year, I love my Installation classes the most. It triggers my creative impulses to explore how to materialize an idea and give it a form.

ARJUN VERMA (Batch 2021)



The BFA program at OP Jindal Global University offers a very strong set of skills while incorporating art history and theory. We learn how to make a proper drawing rather than "perfect" drawing.

I have realized in my first few months that I have unlearnt a lot of things.

KEYAA HIREMATH (Batch 2022)



Pottery and sculpture is my favorite. I was always interested in painting and drawing but exploring 3D mediums using various materials like clay, cement, wire and papier-maché, I developed a taste for these mediums, most of all for traditional techniques of making papier-maché.

KHUSHI MITTAL (Batch 2022)

## WHAT COMES AFTER BFA (HONS.)?

While our BFA (Hons.) is designed to educate and train visual artists, we encourage our students to explore additional forms of practice. Here are some of the options you can pursue after BFA (Hons.).

- Freelance Studio Artist Gallery Artist
- Illustrator
- **Creative Designer**
- Art Historian
- **Art Acquisition Specialist**
- Curator
- **Gallery Assistant**
- **Community Artist**
- Theater Set Designer
- Arts and Culture Marketing

## **OPEN STUDIOS**

We believe in a holistic and interdisciplinary approach to art education that integrates traditional skills with contemporary conceptual methods of art-making.

As part of their artistic practice, students are required to present artworks that reflect their research, interests, and ideas at the end of each semester during the Open Studio exhibits, where the BFA studios are open to the public. This approach allows students to explore their work through a more creative lens as they interact and engage in dialogue with a larger audience.



Ananya Radhakrishnan

Etching & aquatint on zinc plate, 25X25cm

#### Pet Cat

"My work consists of my pet cat, Fury, in both black and dark blue ink. Fury, the female calico cat breed, has been part of the family for almost five years. She has been my muse for some of my paintings, so I chose her as the subject for printmaking. Here, her expression matching with her fur seems a perfect way to etch on a metal plate. "



Suhasini Manu Pande

Third year live study session



Hasvini, one of the beloved minds amongst the senior batch works with her usual instincts of subtle satire, this time reflecting it towards the museum spaces and its workings. Along with her artwork, she gave out pamphlets titled:

"Museumize your objects under 5

#### Steps"

Hasvini's guide to museumize objects is a recommended piece of literature to tickle your brain with her satirical commentary on how museums display and engage with objects of history.

#### Museumize your objects under 5 steps.

An easy guide.

#### STEP 1: SELECT THE OBJECT

Scare root process of monocumulation by metrical-basis scheduling root object. Concludity select the first corrector item that you see hering asked amond you, like a root, comb, or a tip: Doutedly arothing? The occudance the better Entry potential your can find an object that is greate and can act as well.

#### STEP 2: EXTRACT THE OBJECT

Now that you have selected the object if a time to estruct it from its narroral building. Proceed carefully, these objects may get scarded and try to react capture for such cases, builtery works best, or good odd-fashioned abdictories Way they used to do norther.

#### STEP 3: DECONTEXTUALIZATION

2

It's time to realance the nutrience a listle bit. Now that you have the capiton of a time to transform in into a massergnose of analogoity and array away the monolane. (acting will econe in barriey hore)

Make sure it can set obscure and invations, you have to have the sublivery questioning on to now. Also, remember to cut all use to its previous life which means to remove tags or framiling.

#### STEP 4: DISPLAY

If a construction dury is to the so-thic or a subseried and its data is the badimension from the minimum series. Program we choose a display the plan is a subday. Beaming fighting and second of performing and fiber is set of Resulter analogates we key

#### STEP 5: SHOWTIME

Computational You have an eventually maneumated your everyday object. Now hit linck relax and organ watching the viewers interact with your "antifacts".

the last of the local division of the local walk proved. May many part that women is and in these services of the section emailees in our land and sound live streams, lower tion of last and strength in the last Access is a special of the last spectrum of

and and the life court of the second second of the service are provide to adore (161) tion, making great long line a began spinstered over serge a store and which it are much the conserves of the energy, if our ensures a p hadd one as our money and most it, or top in consideration back out on here

The success behad our giving tell personnel is the next important doing That

Status of Long Int. Roads in the other the second where a is summary and the fact that the second Witness and every Land the spirit have bed we have been making descept the set of giving them to give an order power and will not oppose

A Kamer I une were have, have the gave have, if your are shown and southings, from the on discourses and approximate, if you want second effortune. Asian others for become sourcely affrant 2 year want to be bleased such all the good though as like. Argon in simily hims overseen while all the good tong while The most you give the paper

#### Entangled conversations

Keyaa Hiremath

TOUSCO

Found books, wire structures, wooden planks

"Entangled Conversations" is a whimsical literary work that explores a complex exchange between the books, resulting in a visual and conceptual discussion that delves into the interrelatedness of narratives and concepts.



### FACULTY PROFILE



#### Kathleen A. Modrowski

Pentesson, Applied Androspology AND, W.A. (Essle Penkgue des Hantes Dautes-Parts, France)



John Robert Clammer Professor, Social Anthropology Program Director, BA (Sociology) program DPM, (Industrieventy, England)



Zaheer Abbas Associate Profesant, History Associate Dean (Student Affairs) 76.0. (Jacatada Kéne Usieersky, tetkij



Syed Mohammed Faisal Associate Professor, Anthropology Assistant Dean, International Collaboration PLD. (Internity of Sussex, United Register)



Susanta Mandal Assistant Professor, Fine Arts MA (Emuss Ends Endersk)



Sakshi Chindaliya Assistant Lecture, Geography Co-ordinator, PGDIS MA. (Intentry of Wanks, U.K.)



Priyesh Gothwal Program Manager, IIFA NFA (She Matartimershy)



Arun Kumar HG Adjunct Faculty, Sculpter NFA (M.S. University, Baroda)



Gopa Trivedi Assistant Professor MVA (MS University Banda)



SRINIVAS KURUGANTI Adjunct Faculty Table based photographer



Jayani Jeanne Bonnerjee

Palican, Grography Ph.D. (Datashkey, Gels of Landar, U.K.)



Achia Anzi Associate Professor, Fine arts & Art Theory Program Director, BFA Ph.D. (Intently of Anatostan)



Maaz Bin Bilai Professor, Litersvy Studies 1911 (hum's biersty, Refact, Ielan)



Sriti Ganguly Assistant Professor, Sociology Ph.D. (Janutati Refer Detectly, New Delli)



Yasodhara Rakshit Assistant Professor of Practice, Film Studies and Writing M.A. (Jandatol Relationshipsets), Northda



PAYAL ARYA Assistant Lecturer, Fine Arts MIA (She Ratar Galershy)



Sunii Kumar Kumawat Studio Munager, UFA Studio M.VA. (Rejedia: School of Arts, Japon Rejedian)



Gautami Raju Adjunci Faculty, History of Art & Archaeology M.A. (2045, University of London)



Jeebesh Bagchi Arljunct Foculty, Caration & Art Nanagement Founding member of Rays Media Calkathe

## ART PROJECTS



#### Achia Anzi

Peaceful be your return o lovely bird, from warm lands back to my window



Sunil Kumawat Elephanta Cave, White Marble, 48x36x20 inch



#### Arun Kumar HG

Consumed 1, reclaimed industrial packaging wood burnt, glue, steel, and fixer, 68x52x45 inch



Payal Arya Residue of abrasion, inscribed metal soap dist, 8x25x18 cm



#### **GOPA TRIVEDI**

The Crow and the owl, gouache on wasli, 3x5 feet



#### **Priyesh Gothwal**

Home appliances, digital print on translucent paper, 8x5 inches (two layers)



#### Susanta Mandai

Even If i Forget, 2020 Steel, iron, glass, lenses, light, motor water pump and programming circuit 66 x 32.5 x 23 in

## & FACILITIES

University hall of residence for students consists of several blocks of buildings designed by a French architect. University has:

- 24x7 health center with medical officer.
- Center for wellness and counselling.
- Washex hospitality solutions.
- 24x7 Security over 1080 CCTV cameras.
- State of the art sports facility including badminton. tennis, basketball courts, cricket ground, football, volleyball, swimming pool, indoor games, gymnasium, yoga & aerobics.
- Multi-cuisine dining facility.
- Fully functional branch of ICICI bank with ATMs (ICICI bank and others) on several locations.
- Post office extension/courier office.

#### FOOD COURT

A world class food court - Biswamil Bistro reliects the global aspirations and local traditions of JGU. Outlets at this food court provide multi-cuisine options through brands such as Dominos. Subway, Keventers, Punjab Grill, Bercos, 34 Chowringee Lane, Breakfast Round the Clock, Moti Mahal, etc.

#### **OTHER FACILITIES**

- Café Coffee Day Tuck Shop Looks Tailoring House
- Juice & More Tuck Shoo
- Amul Ice Cream Parlor
- Chai Tapri
- Convenience Store
- Natio Beauty Parlour
- Just Look Men's Salon
- Nestle Tuck Shop
- Wellness Pharmacy









## ASPIRE INDIA SCHOLARS PROGRAMME 2025

exciting journey! answers to these and many other such questions. So, get there? How do I take on this highly exciting future? AISP will t India and abroad. What interests me? What are the opportu level and to enable an informed transition from high school disciplines and campus environment that are available to t high school students to experience the diversity of acad students studying within India. The purpose of AISP is to crea the Aspire India Scholars Programme (AISP) for high scho Institute for Higher Education Research & Capacity Building ( and in the process embark on a great voyage of self-discover you will have a unique opportunity to learn new things, have Welcome to Aspire India Scholars Programme (AISP) - 2025.

## PROGRAMME SPECIFICATIONS

Tuition Fee	₹3,50,000/- per annum*	Refundable Security Deposit			
Application Fee	₹ 2,500/-				
Accepted Standardized Tests or Competitive Examinations	JAAT / JSAT / JCAT / SAT / ACT / Valid CUET Scores				
Admission Criteria	JGU follows a Three-Stage admission process: • Evaluation of the Application Form • Online Entrance Test • Personal Interview & Portfolio Review (Online Mode)				
Minimum Eligibility	Successful completion of the Class 12 examination in Indian or Recognized International Board (CBSE   Cambridge   IB Diploma   NIOS).				
Course Duration	4 Years				
Programme	Bachelor of Fine Arts (Hons.)				

\*The Tution fee, Accommodation charges and other allied services charges are subject to an annual increase of up to 10%.
\*\*Fully refundable Security deposit of Rs. 50,000 shall be collected at the time of admission as per university rules.

Accommodation Charges ₹ 2,16,000/- per annum\*

Other Allied Service Charges ₹ 1,19,000/- per annum\* (Other Services including but not limited Services, Housekeeping charges, electric

#### ADMISSION PROCEDURE

https://jgu.edu.in/admissions/

Applicants of the Bachelor of Fine Arts (Hons.) at JSLH can apply directly through our online admission form available at our website. Kindly scan QR code/follow URL to visit our admissions page:

Scan the QR code i visit admission na



OR





## WHY SHOULD YOUR EDUCATION? **KNOW NO BOUNDARIES YOUR ASPIRATIONS**

1221488



#### **EXPLORE** Our Wide Range of Interdisciplinary Degree Programm

#### **Post-Graduate Programmes**

- LL.B. 20 **LAW**
- [[\_W.\*
- LL.M. (WWF)
- © 89301 10998, 74196 13557



83969 07440 74196 14920, 70278 50217



© 74196 13582



© 74197 48174 & Innovation (PGDRI) PG Diploma in Research



21419 (MPH · Mast



- Psyc - jugna
- Fores



### **Under-Graduate Programmes**

#### 2 7 FVM

B.A. LL.B. (Hons.)

UNIVERSITY

- B.B.A. LL.B. (Hons.)
- B.Com. LL.B. (Hons.)
- B.A. Legal Studies
- B.A. Criminology & Criminal Justice
- B.A. in AI and Law
- () 74198 67827, 74197 48942 (C) 74197 48931, 74197 48954



#### BUSINESS

- B.B.A. (Hons.) Marketing, Finance, HR
- B.B.A. (Hons.) Business Analytics
- B.B.A. (Hons.) Financial Markets
- B.B.A. (Hons.) Family Business
- Integrated B.B.A.(Hons.) + MBA
- 7419614817, 83969 07440 (C) 74196 14758, 74196 13447



#### INTERNATIONAL AFFAIRS

- B.A. (Hons.) Political Science
- B.A. (Hons.) Global Affairs
- B.A. (Hons.) Diplomacy & Foreign Policy
- © 89301 10745



#### GOVERNMENT & PUBLIC POLICY

- B.A. (Hons.) / B.Sc. (Hons.) Economics
- (Jointly with JSLH) B.A. in Philosophy, Politics & Economics



#### JOURNALISM & COMMUN

- B.A. (Hons.) Journalism & M
- B.A. (Hons.)/B.Sc. (Hons.) Fi
- B.A. (Hons.) Corporate Comr

© 74197 48901, 74198 67787



#### ART & ARCHITECTURE

- Bachelor of Architecture (B.A
- Bachelor of Design (B.Des.) I
- Bachelor of Design (B.Des.) I
- Jindal Adelaide Architecture

(2) 74197 41843, 8607132703



#### BANKING & FINANCE

- B.Com (Hons.) in partnership
- B.A. (Hons.) Finance & Entre
- B.Com (Hons.) Capital Market

Global B.Com in partnership

© 70278 50361, 74197 48923, 839



#### ENVIRONMENT & SUSTAI

- B.A. (Hons.) Environment & S
- B.Sc. (Hons.) Environment &
- C) 74196 14946



#### DONOTION CONTROL





## JGU @ A GLANCE



#### RESEARCH









4 Research & capacity building



#### INTERNATIONAL COLLABORATIONS





Partnerships









Faculty & Studer Exchange Collaboratior

#### ACCREDITATION & RANKINGS